



2012 School Performance Reports & Superintendent's Annual Report to the Public 2013

Published annually as required under Ark. Code Ann. 6-15-2006(b)

Thanks to an outstanding staff and supportive community, Rogers Public Schools offers an excellent education for more than 14,700 students, and I am pleased to share some of the highlights from the 2012-13 school year as part of the Annual Report. In Rogers, we are truly committed to our mission to provide an environment of educational excellence where all belong, all learn, and all succeed. We are in full compliance with the Standards for Accreditation for Arkansas Public Schools and also those of the North Central Accreditation Association for our high schools.

We had many outstanding student and staff accomplishments in 2012-13 that highlight the quality of our schools including:

- A new National Blue Ribbon School (Russell D. Jones Elementary was selected in 2012-13 and Bellview in 2011-12.)
- The Terrel H. Bell Award for Outstanding School Leadership
- 98 teachers with national board certification
- 222 AP Scholars
- Six schools recognized by the National Center for Educational Achievement as high performing schools
- Six schools with Outstanding Educational Performance Awards from the University of Arkansas' Office of Educational Policy
- Kirksey - the state's First Diamond School to Watch - was renewed for the third time as a model of academic excellence, developmental responsiveness and organization and social equity
- State champions in tennis (RHS girls), indoor track (HHS boys), track and field (HHS boys), and cross country (HHS girls), and the Arkansas Cross Country Runner of the Year - Maggie Montoya
- 11 students selected for Arkansas Governor's School
- The Arkansas High School Assistant Principal of the Year
- 4 National Merit finalists
- Arkansas Business Teacher of the Year (middle level)
- State Special Education Administrator of the Year
- 14 seventh-graders recognized for exceptional ACT scores by the Duke Talent Identification Program
- Graduates who accepted over \$10.6 million in scholarships
- 2 high schools ranked among the Top 1,400 high schools in

the country by U.S. News and World Report

We also have hard evidence of our students' learning. I am pleased to report that we scored very well on the norm-referenced achievement test, the Iowa Test of Basic Skills, with most grades scoring above the state and above the national average of the 50th percentile in math, reading, language arts, and science.

In April 2013, students in grades 3-8 took the Benchmark examination. The charts show the percentage of our students who scored proficient or advanced in literacy, math and science.

Despite this consideration that likely resulted in some small dips throughout the state, I am proud that in many areas we are reaching 85 to 93 percent proficient or advanced. We are also making progress in closing the achievement gap between at-risk students and the general population. Our goal is to close the achievement gap at every grade level.

Under the new accountability model introduced last year, each district and each school must cut the percent of students who are not proficient on state Benchmark exams in half and the percent of students not making expected growth by 2017. The state has not assigned the accountability status of our schools for the 2013 test results, but we are pleased that the University of Arkansas' Office of Educational Policy has identified at least seven of our schools with awards for their high achievement on the 2013 tests. From the latest available information on school improvement statuses from the 2012 results, Rogers was pleased that we had 17 schools with the highest rating of schools of excellence and three schools noted as schools exceeding standards. The areas that were noted where we could make greater progress in improvement based on the 2012 results included:

- Math in the district and at Northside, Westside, Tucker, Oakdale, Kirksey, Heritage and Rogers High School.
- And our graduation rates at both high schools and overall for the district. In the year since this information was released, we are pleased to have had a 4% increase to an 89% on-time graduation rate for the Class of 2013 but we continue to make improving that rate a top priority.

Our district constantly works on improving curriculum and instruction as well as on mentoring our students. Each year we

work to further improve achievement for all students to ensure each one reaches his or her highest potential.

When we look at how our seniors compare to others, our college entrance exam scores are above the state and national averages. In 2012-13, 594 of our seniors took the ACT college entrance examination. Rogers' average composite score was 21.7, compared to 20.2 at the state level, and 20.9 nationally.

A great point of pride in our school system is the Advanced Placement Program. We had 1,268 students who took 2,445 AP tests in 2012-13 - an impressive number of students taking AP courses and in the number of tests taken. Students who score 3, 4, or 5 are given college credit at most schools across the nation. We are pleased that 43% of our Advanced Placement students scored a 3 or better with the potential of receiving college credit.

In accordance with Arkansas Code Annotated §6-13-629, all members of the Rogers Board of Education have met their state training requirements for the preceding year in addition to the many hours they spend in regular and special meetings, policy and study sessions, and as liaisons on district committees.

We would like to inform our public about our transfer policies. The Rogers School District accepts non-resident students who request to transfer into the district as required by A.C.A. §6-18-206, known as the Arkansas Public School Choice Act, and the applicable rules and guidelines for School Choice issued by the Arkansas Department of Education, unless the transfer creates the need for additional staff, services, or facilities. School Choice transfer application forms must be on file in the Superintendent's office on, or postmarked by, June 1st.

The Board may also approve legal transfers of students who have been released from their resident district if the transfer does not cause the district to add personnel or facilities. Petitions for legal transfers must be submitted by July 1st to be considered for the fall semester and December 1st for the second semester. The general policy is that the Rogers Board of Education will not approve requests for legal transfers out of the district but may make exceptions to this general policy in extraordinary circumstances upon the recommendation of the Superintendent.

Our 2012-13 budget was \$118,717,941. The majority of the budget (81 percent) was spent on salaries and benefits for

certified and classified personnel. Of the remaining 19 percent, 9 percent was used for debt payment, 4 percent for supplies, and 6 percent for utilities and services. Approximately 6 percent of our total funding came from federal restricted funding. Of those federal funds, we received \$3,659,725 in Title I funds which were used for reading and math programs, personnel, and professional development. We received \$408,831 in Title II, Part A funds, which were used for professional development. We received \$474,238 in Title III funds which were used for ESOL salaries and professional development. The district also received \$40,000, and the individual schools collectively received \$44,552.73 from the Coca-Cola competitive beverage contract, which was used for materials, supplies, scholarships, and professional development, as well as to assist student activity clubs and to enhance activity facilities.

As you can see from our high student achievement to the national honors noted in this report, the Rogers School District is achieving its vision: to be a recognized educational leader in developing and challenging all students to realize their potential in our ever-changing world. To make this happen, the district and the community worked together to develop, and are in the eighth year of implementing, a strategic plan which guides us in our efforts to increase student achievement and close achievement gaps. We continue to work on the five domains of the strategic plan: leadership, communication, data, professional development, and curriculum. We focus on these domain areas weekly and update board members and the public monthly. The strategic plan is the way we do business and has helped our district to be one of the finest school districts in the state and in the nation.

We sincerely thank our community for helping us prepare our students to become intelligent, thoughtful, and responsible citizens. The strong partnerships in our community make the Rogers area a great place to live, work and learn.

-Janie Darr, Ed.D, Superintendent

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Rogers Public Schools	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Bellview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	DISTRICT	
<i>Norm Referenced Test (SAT 10)</i>																						
Grade One Reading Comprehension	70	65	70	64	75	62	67	72	65	60	81	57	70	69	NA	NA	NA	NA	NA	NA	69	
Grade One Math Problems	66	54	58	57	64	56	62	63	62	58	68	43	69	62	NA	NA	NA	NA	NA	NA	63	
Grade Two Reading Comprehension	78	56	74	69	85	71	62	71	72	57	86	43	72	72	NA	NA	NA	NA	NA	NA	69	
Grade Two Math Problems	69	31	56	68	64	73	59	70	71	62	86	35	69	74	NA	NA	NA	NA	NA	NA	67	
Grade Three Reading	54	48	61	51	61	57	54	65	53	47	73	52	58	51	NA	NA	NA	NA	NA	NA	57	
Grade Three Math	68	69	76	64	65	68	59	62	65	63	78	73	72	60	NA	NA	NA	NA	NA	NA	68	
Grade Four Reading	59	56	56	59	63	53	51	62	50	47	73	46	63	47	NA	NA	NA	NA	NA	NA	57	
Grade Four Math	75	62	69	68	66	65	65	74	62	57	80	60	75	66	NA	NA	NA	NA	NA	NA	69	
Grade Five Reading	54	50	47	56	57	46	48	60	51	47	70	45	58	47	NA	NA	NA	NA	NA	NA	53	
Grade Five Math	69	68	65	68	69	62	58	73	61	57	85	67	79	59	NA	NA	NA	NA	NA	NA	69	
Grade Five Science	72	61	59	68	71	61	66	75	63	65	81	71	74	65	NA	NA	NA	NA	NA	NA	69	
Grade Six Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	54	55	56	45	NA	NA	53	
Grade Six Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	66	65	66	54	NA	NA	64	
Grade Seven Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	59	55	55	51	NA	NA	55	
Grade Seven Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	62	60	63	59	NA	NA	61	
Grade Seven Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	73	70	70	66	NA	NA	70	
Grade Eight Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	61	59	62	57	NA	NA	60	
Grade Eight Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	63	58	63	58	NA	NA	61	
Grade Nine Reading Comprehension	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	58	51	55	
Grade Nine Math Problem Solving and Interpretation	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	64	58	61	
Arkansas ESEA Accountability 2012	N	N	N	Y	Y	N	N	N	N	N	N	N	Y	N	Y	N	N	Y	Y	Y	7	
Needs Improvement	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Needs Improvement Priority	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Needs Improvement Priority Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Needs Improvement Focus	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Needs Improvement Focus Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Achieving	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	N	N	N	13	
Exemplary	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	
Accredited	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	17	
Accredited-Cited	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	1	
Accredited-Probationary	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	Y	2	



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	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Bellview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	DISTRICT
Attendance Rate	95.9	94.3	96	94.8	95.7	95.8	96.1	95.5	95.2	95.9	96.4	95.8	96.2	95.7	96.1	95.1	95.9	95.1	96.3	95.5	95.8
Grade Inflation Rate	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1.7	4.5	2.9
Remediation Rate	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	30.5	43.3	37.2
October Enrollment	531	118	471	478	462	462	569	484	581	442	619	465	649	532	895	738	784	728	2080	2057	14,145
Retention																					
Number of Students Retained at Grade One	3	2	0	0	2	0	0	1	4	0	1	0	1	4	0	0	0	0	0	0	18
Percent of Students Retained at Grade One	3.1	9.1	0	0	3.1	0	0	1.4	4.5	0	1	0	1	4.3	0	0	0	0	0	0	1.6
Number of Students Retained at Grade Two	0	0	2	0	0	0	0	0	1	0	1	0	0	2	0	0	0	0	0	0	6
Percent of Students Retained at Grade Two	0	0	2.8	0	0	0	0	0	1	0	0.9	0	0	2	0	0	0	0	0	0	0.5
Number of Students Retained at Grade Three	2	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	6
Percent of Students Retained at Grade Three	2	0	1.4	0	1.4	0	0	0	0	0	0	1.5	0	1	0	0	0	0	0	0	0.5
Number of Students Retained at Grade Four	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Percent of Students Retained at Grade Four	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of Students Retained at Grade Five	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Percent of Students Retained at Grade Five	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of Students Retained at Grade Six	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2
Percent of Students Retained at Grade Six	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.9	0	0	0.2
Number of Students Retained at Grade Seven	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	1	0	0	5
Percent of Students Retained at Grade Seven	0	0	0	0	0	0	0	0	0	0	0	0	0	0.3	0	1.1	0.4	0	0	0	0.5
Number of Students Retained at Grade Eight	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	1	3	0	0	7
Percent of Students Retained at Grade Eight	0	0	0	0	0	0	0	0	0	0	0	0	0	0.3	0.8	0.4	1.2	0	0	0	0.6
Discipline																					
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Expulsions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.2	0	0.3	0	0.2	0.4	0.1
Weapons Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0.2	0	0.3	0.1	0	0.1	0.2	0.5	0.1
Staff Assaults	0	0	0	0	0	0.2	0	0	0	0	0	0	0	0	0	0	0	0.4	0	0	0
Student Assaults	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.7	0	0.1	1.1	0.8	0.4	0.4
Demographics																					
Percent of Teachers Completely Certified (Licensed)	95.3	100	100	97.6	100	97.4	100	100	97.5	97.1	100	97.6	100	97.5	100	98.9	100	98.8	97.5	98.1	98.7
Percent Teaching with Emergency/Provisional Credentials	0	11.1	2.2	2.4	2.8	0	4.4	0	2.5	0	2.3	2.4	0	5	3.3	0	1.1	1.2	1.9	3.8	1.7
Percent of Teachers with Bachelor's Degree	65.8	42.9	62.5	65.7	64.5	59.4	68.3	58.1	44.4	50.0	64.9	55.6	51.1	51.4	45.9	50.6	47.6	40.0	41.3	50.7	51.5
Percent of Teachers with Master's Degree	34.2	57.1	37.5	34.3	35.5	40.6	31.7	38.7	55.6	50.0	35.1	41.7	48.9	48.6	54.1	49.4	52.4	60.0	55.1	46.4	47.5
Percent of Teachers with Advanced Degree	0	0	0	0	0	0	0	3.2	0	0	0	2.8	0	0	0	0	0	0	3.6	2.9	1
Teachers in High Poverty Schools																					
Percent of classes not Taught by Highly Qualified Teachers	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0
Teachers in Low Poverty Schools																					
Percent of classes not Taught by Highly Qualified Teachers	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.2	NA	0.1
Aggregate all Economic Levels																					
Percent of classes not Taught by Highly Qualified Teachers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.3	2.2	0.2	2.2	0.6	
Percent of Students Obtained Through School Choice	0	0	0	0	0	0	0	0	0	0	0.2	0	0	0	0.1	0	0	0	0.2	0.2	0.1
Improvement School Rating (Gains)																					
1-Schools in need of Immediate Improvement																			X		1
2-Schools approaching standards (alert)																				X	1
3-Schools meeting improvement standards							X		X			X		X	X			X			6
4-Schools exceeding improvement standards	X	X	X	X	X	X			X	X						X	X				9
5-Schools of excellence for improvement								X		X	X		X								3
Performance School Rating (Status)																					
1-Schools in need of Immediate Improvement																					0
2-Schools on alert																					0
3-Schools meeting standards																					0
4-Schools exceeding standards																		X	X	X	3
5-Schools of excellence	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				17

DISTRICT

Economic	
District Total Mills Voted	38.4
District Expenditure Per Student	8,416
District Average Teacher Salary	55,781
District Total Expenditures	141,218,280
District Instructional Expenditures	75,342,740
District Administrative Expenditures	7,410,978
District Extracurricular Expenditures	3,706,690
District Capital Expenditures	7,738,280
District Debt Service Expenditures	10,809,828
Percent of Students Eligible for Free and Reduced Meals	59.2%
State Free and Reduced-Price Meal Rate **	60.3%
National Free and Reduced-Price Meal Rate **	53.92%

Advanced Placement Courses (AP)	RHS	HHS	District
Number of Students Taking AP Courses	555	536	1091
Number of AP Exams Taken	1,031	1,096	2,127
Number of Exams Scored 3,4 or 5	456	435	891

SCHOOL BOARD MEMBER TRAINING

Lisa Anderson	13.0
Byron Black	10.3
Jerry Carmichael	10.8
Curtis Clements	16.0
Kristen Cobbs	13.3
Walter Schrader	6.0
Sterling Wilson	18.0

Number Recently Arrived LEP Students Not Assessed in Literacy	
Grade Three	RV
Grade Four	RV
Grade Five	RV
Grade Six	0
TOTAL	13

ACT	RHS	HHS	District
Total Tested Grades 9-11	462	382	844
Total Tested Grade 12	365	354	719
Mathematics	22.6	21.9	22.4
Science	22.6	22.0	22.6
English	22.1	22.1	22.0
Composite	22.2	22.2	22.2
Reading	22.7	23.3	23.1

Graduation	RHS	HHS	District
Dropout Rate	1.3	2.6	1.4
Combined Grad. Rate	85.8	80.0	82.7
TAGG	81.9	75.2	78.1
Hispanic Grad. Rate	79.2	72.2	75.4
Caucasian Grad. Rate	89.5	84.1	86.5
Econ. Dis. Grad. Rate	82.0	74.9	78.0
LEP Grad. Rate	81.8	67.5	73.9
Stud. W Dis. Grad. Rate	81.5	83.3	82.4



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		Literacy					Math					Science						
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	
Eastside Elementary School Third Grade	Combined Population	95% or Greater	6.5	7.6	17.4	68.5	85.9	1.1	5.4	23.9	69.6	93.5						
	TAGG		7.8	9.1	19.5	63.6	83.1	1.3	6.5	26	66.2	92.2						
	Hispanic		5.5	10.9	21.8	61.8	83.6	0	7.3	29.1	63.6	92.7						
	Caucasian		9.1	3	9.1	78.8	87.9	3	3	15.2	78.8	93.9						
	Economic Disadvantaged		8.8	10.3	19.1	61.8	80.9	1.5	7.4	29.4	61.8	91.2						
	Students with Disabilities		21.4	14.3	28.6	35.7	64.3	7.1	14.3	14.3	64.3	78.6						
	Limited English Proficient		5.9	9.8	21.6	62.8	84.3	0	7.8	27.5	64.7	92.2						
	Female		6.1	6.1	12.1	75.8	87.9	0	6.1	30.3	63.6	93.9						
	Male		6.8	8.5	20.3	64.4	84.8	1.7	5.1	20.3	72.9	93.2						
	Fourth Grade	Combined Population	95% or Greater	0	0	14.7	85.3	100	0	1.3	33.3	65.3	98.7					
	TAGG			0	0	16.7	83.3	100	0	1.7	35	63.3	98.3					
	Hispanic			0	0	11.9	88.1	100	0	2.4	33.3	64.3	97.6					
	Caucasian			0	0	16.1	83.9	100	0	0	35.5	64.5	100					
Economic Disadvantaged			0	0	17.2	82.8	100	0	1.7	36.2	62.1	98.3						
Students with Disabilities			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Limited English Proficient			0	0	13.2	86.8	100	0	2.6	31.6	65.8	97.4						
Female			0	0	9.8	90.2	100	0	2.4	31.7	65.9	97.6						
Male			0	0	20.6	79.4	100	0	0	35.3	64.7	100						
Fifth Grade	Combined Population	95% or Greater	0	6.3	36.7	57	93.7	3.8	3.8	34.2	58.2	92.4	3.8	24.1	64.6	7.6	72.2	
	TAGG		0	8.1	37.1	54.8	91.9	4.8	4.8	35.5	54.8	90.3	4.8	29	59.7	6.5	66.1	
	Hispanic		0	10.5	34.2	55.3	89.5	7.9	0	39.5	52.6	92.1	7.9	31.6	55.3	5.3	60.5	
	Caucasian		0	2.6	41	56.4	97.4	0	7.7	25.6	66.7	92.3	0	15.4	74.4	10.3	84.6	
	Economic Disadvantaged		0	9.3	38.9	51.9	90.7	5.6	3.7	40.7	50	90.7	5.6	29.6	57.4	7.4	64.8	
	Students with Disabilities			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Limited English Proficient			0	10.5	34.2	55.3	89.5	7.9	0	39.5	52.6	92.1	7.9	31.6	55.3	5.3	60.5
	Female			0	3	33.3	63.6	97	0	6.1	36.4	57.6	93.9	3	39.4	48.5	9.1	57.6
	Male			0	8.7	39.1	52.2	91.3	6.5	2.2	32.6	58.7	91.3	4.4	13	76.1	6.5	82.6
	Garfield Elementary School Third Grade	Combined Population	95% or Greater	0	10.5	26.3	63.2	89.5	0	5.3	21.1	73.7	94.7					
		TAGG		0	15.4	30.8	53.9	84.6	0	7.7	23.1	69.2	92.3					
		Hispanic		0	12.5	25	62.5	87.5	0	6.3	25	68.8	93.8					
		Caucasian		0	15.4	30.8	53.9	84.6	0	7.7	23.1	69.2	92.3					
Economic Disadvantaged				RV	RV	RV	RV	RV	RV	RV	RV	RV						
Students with Disabilities				RV	RV	RV	RV	RV	RV	RV	RV	RV						
Limited English Proficient				RV	RV	RV	RV	RV	RV	RV	RV	RV						
Female				RV	RV	RV	RV	RV	RV	RV	RV	RV						
Male				0	0	40	60	100	0	0	20	80	100					
Fourth Grade		Combined Population	95% or Greater	5.6	0	33.3	61.1	94.4	0	11.1	33.3	55.6	88.9					
TAGG				RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
Hispanic				RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
Caucasian				7.1	0	35.7	57.1	92.9	0	14.3	28.6	57.1	85.7					
Economic Disadvantaged			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Students with Disabilities			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Limited English Proficient			0	0	30.8	69.2	100	0	15.4	23.1	61.5	84.6						
Female			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Male			6.3	6.3	31.3	56.3	87.5	0	6.3	50	43.8	93.8	0	37.5	62.5	0	62.5	
Fifth Grade	Combined Population	95% or Greater	6.3	6.3	31.3	56.3	87.5	0	6.3	50	43.8	93.8	0	37.5	62.5	0	62.5	
	TAGG		10	10	50	30	80	0	10	60	30	90	0	50	50	0	50	
	Hispanic																	
	Caucasian		6.7	6.7	26.7	60	86.7	0	6.7	46.7	46.7	93.3	0	33.3	66.7	0	66.7	
	Economic Disadvantaged		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Limited English Proficient																	
	Female		0	0	27.3	72.7	100	0	0	45.5	54.6	100	0	36.4	63.6	0	63.6	
	Male		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Lowell Elementary School Third Grade	Combined Population	95% or Greater	0	4.5	11.9	83.6	95.5	0	1.5	6	92.5	98.5					
		TAGG		0	6.7	17.8	75.6	93.3	0	2.2	8.9	88.9	97.8					
		Hispanic		0	13	8.7	78.3	87	0	4.4	8.7	87	95.7					
		Caucasian		0	0	13.5	86.5	100	0	0	5.4	94.6	100					
Economic Disadvantaged			0	8.1	13.5	78.4	91.9	0	2.7	8.1	89.2	97.3						
Students with Disabilities			0	23.1	38.5	38.5	76.9	0	7.7	15.4	76.9	92.3						
Limited English Proficient			0	11.5	7.7	80.8	88.5	0	3.9	7.7	88.5	96.2						
Female			0	2.7	13.5	83.8	97.3	0	2.7	2.7	94.6	97.3						
Male			0	6.7	10	83.3	93.3	0	0	10	90	100						
Fourth Grade		Combined Population	95% or Greater	0	3.6	21.4	75	96.4	1.2	3.6	20.2	75	95.2					
TAGG			0	4.8	25.8	69.4	95.2	1.6	3.2	24.2	71	95.2						
Hispanic			0	2.6	29	68.4	97.4	0	2.6	21.1	76.3	97.4						
Caucasian			0	5.1	12.8	82.1	94.9	2.6	5.1	18	74.4	92.3						
Economic Disadvantaged		0	5.4	26.8	67.9	94.6	1.8	3.6	23.2	71.4	94.6							
Students with Disabilities			RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Limited English Proficient			0	2.6	34.2	63.2	97.4	0	2.6	23.7	73.7	97.4						
Female			0	2	18	80	98	2	2	20	76	96						
Male			0	5.9	26.5	67.7	94.1	0	5.9	20.6	73.5	94.1						
Fifth Grade	Combined Population	95% or Greater	0	8.5	26.8	64.8	91.6	8.5	12.7	16.9	62	78.9	5.6	35.2	39.4	19.7	59.2	
	TAGG		0	12.2	30.6	57.1	87.8	12.2	16.3	14.3	57.1	71.4	8.2	42.9	30.6	18.4	49	
	Hispanic		0	9.7	32.3	58.1	90.3	9.7	19.4	19.4	51.6	71	9.7	38.7	38.7	12.9	51.6	
	Caucasian		0	8.1	24.3	67.6	91.9	8.1	8.1	13.5	70.3	83.8	2.7	32.4	40.5	24.3	64.9	
	Economic Disadvantaged		0	11.4	29.6	59.1	88.6	11.4	15.9	15.9	56.8	72.7	9.1	40.9	29.6	20.5	50	
	Students with Disabilities		0	27.3	54.6	18.2	72.7	36.4	18.2	9.1	36.4	45.5	27.3	27.3	9.1	36.4	45.5	
	Limited English Proficient		0	10.3	31	58.6	89.7	10.3	20.7	17.2	51.7	69	10.3	44.8	34.5	10.3	44.8	
	Female		0	7.7	25.6	66.7	92.3	5.1	20.5	10.3	64.1	74.4	7.7	38.5	33.3	20.5	53.9	
	Male		0	9.4	28.1	62.5	90.6	12.5	3.1	25	59.4	84.4	3.1	31.3	46.9	18.8	65.6	
	Northside Elementary School Third Grade	Combined Population	95% or Greater	2.9	7.1	25.7	64.3	90	0	5.7	17.1	77.1	94.3					
		TAGG		3.9	9.8	31.4	54.9	86.3	0	7.8	21.6	70.6	92.2					
		Hispanic		0	7.4	22.2	70.4	92.6	0	3.7	18.5	77.8	96.3					
		Caucasian		5.1	7.7	28.2	59	87.2	0									



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	Economic Disadvantaged	0	7.3	48.8	43.9	92.7	0	12.2	36.6	51.2	87.8						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	0	11.8	47.1	41.2	88.2	0	17.7	41.2	41.2	82.4						
	Female	0	2.1	29.2	68.8	97.9	0	6.3	25	68.8	93.8						
	Male	0	7.7	50	42.3	92.3	0	7.7	30.8	61.5	92.3						
Fifth Grade	Combined Population	95% or Greater	3.9	2.6	16.9	76.6	93.5	6.5	6.5	26	61	87	2.6	24.7	64.9	7.8	72.7
	TAGG		6.4	4.3	21.3	68.1	89.4	10.6	10.6	29.8	48.9	78.7	4.3	29.8	59.6	6.4	66
	Hispanic		11.1	0	16.7	72.2	88.9	5.6	22.2	16.7	55.6	72.2	11.1	55.6	33.3	0	33.3
	Caucasian		1.8	3.6	16.4	78.2	94.6	5.5	1.8	30.9	61.8	92.7	0	16.4	72.7	10.9	83.6
	Economic Disadvantaged		2.4	4.9	19.5	73.2	92.7	4.9	12.2	31.7	51.2	82.9	2.4	34.2	61	2.4	63.4
	Students with Disabilities		30	20	20	30	50	50	10	30	10	40	10	30	40	20	60
	Limited English Proficient		12.5	0	25	62.5	87.5	12.5	25	12.5	50	62.5	12.5	50	37.5	0	37.5
	Female		2.7	2.7	13.5	81.1	94.6	5.4	5.4	29.7	59.5	89.2	2.7	37.8	59.5	0	59.5
	Male		5	2.5	20	72.5	92.5	7.5	7.5	22.5	62.5	85	2.5	12.5	70	15	85
Westside Elementary School	Combined Population	95% or Greater	4.6	9.2	24.6	61.5	86.2	0	3.1	12.3	84.6	96.9					
Third Grade	TAGG		4.8	11.9	31	52.4	83.3	0	4.8	11.9	83.3	95.2					
	Hispanic		5.3	10.5	31.6	52.6	84.2	0	5.3	5.3	89.5	94.7					
	Caucasian		4.8	9.5	19.1	66.7	85.7	0	2.4	16.7	81	97.6					
	Economic Disadvantaged		5.1	12.8	33.3	48.7	82.1	0	5.1	12.8	82.1	94.9					
	Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
	Limited English Proficient		5.3	10.5	31.6	52.6	84.2	0	5.3	5.3	89.5	94.7					
	Female		3.7	11.1	18.5	66.7	85.2	0	0	18.5	81.5	100					
	Male		5.3	7.9	29	57.9	86.8	0	5.3	7.9	86.8	94.7					
Fourth Grade	Combined Population	95% or Greater	1.4	5.4	24.3	68.9	93.2	2.7	10.8	21.6	64.9	86.5					
	TAGG		2	7.8	31.4	58.8	90.2	3.9	15.7	29.4	51	80.4					
	Hispanic		0	4.8	28.6	66.7	95.2	0	14.3	33.3	52.4	85.7					
	Caucasian		2.3	4.6	25	68.2	93.2	2.3	11.4	18.2	68.2	86.4					
	Economic Disadvantaged		0	6.8	31.8	61.4	93.2	2.3	13.6	34.1	50	84.1					
	Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
	Limited English Proficient		0	4.8	28.6	66.7	95.2	0	14.3	38.1	47.6	85.7					
	Female		0	5.9	23.5	70.6	94.1	2.9	17.7	23.5	55.9	79.4					
	Male		2.5	5	25	67.5	92.5	2.5	5	20	72.5	92.5					
Fifth Grade	Combined Population	95% or Greater	1.2	7.4	33.3	58	91.4	1.2	11.1	29.6	58	87.7	1.2	19.8	49.4	29.6	79
	TAGG		1.7	8.6	36.2	53.5	89.7	1.7	13.8	34.5	50	84.5	1.7	25.9	46.6	25.9	72.4
	Hispanic		3.7	3.7	37	55.6	92.6	0	18.5	25.9	55.6	81.5	0	29.6	48.2	22.2	70.4
	Caucasian		0	6.4	36.2	57.5	93.6	2.1	6.4	34	57.5	91.5	0	14.9	55.3	29.8	85.1
	Economic Disadvantaged		1.9	7.4	37	53.7	90.7	1.9	14.8	33.3	50	83.3	1.9	25.9	44.4	27.8	72.2
	Students with Disabilities		0	30	20	50	70	0	0	40	60	100	0	30	60	10	70
	Limited English Proficient		5.9	5.9	41.2	47.1	88.2	0	23.5	41.2	35.3	76.5	0	41.2	47.1	11.8	58.8
	Female		0	0	33.3	66.7	100	3	9.1	30.3	57.6	87.9	0	21.2	42.4	36.4	78.8
	Male		2.1	12.5	33.3	52.1	85.4	0	12.5	29.2	58.3	87.5	2.1	18.8	54.2	25	79.2
Grace Hill Elementary School	Combined Population	95% or Greater	1.5	2.9	20.6	75	95.6	0	2.9	14.5	82.6	97.1					
Third Grade	TAGG		1.6	3.3	21.3	73.8	95.1	0	1.6	14.5	83.9	98.4					
	Hispanic		2.9	5.9	29.4	61.8	91.2	0	2.9	17.7	79.4	97.1					
	Caucasian		0	0	10.7	89.3	100	0	3.6	10.7	85.7	96.4					
	Economic Disadvantaged		1.8	1.8	22.8	73.7	96.5	0	1.7	13.8	84.5	98.3					
	Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
	Limited English Proficient		3	6.1	30.3	60.6	90.9	0	2.9	17.7	79.4	97.1					
	Female		0	2.6	13.2	84.2	97.4	0	5.3	7.9	86.8	94.7					
	Male		3.3	3.3	30	63.3	93.3	0	0	22.6	77.4	100					
Fourth Grade	Combined Population	95% or Greater	0	12.1	18.2	69.7	87.9	1.5	7.6	22.7	68.2	90.9					
	TAGG		0	14	19.3	66.7	86	1.8	8.8	24.6	64.9	89.5					
	Hispanic		0	14.7	14.7	70.6	85.3	2.9	5.9	23.5	67.7	91.2					
	Caucasian		0	7.7	23.1	69.2	92.3	0	7.7	23.1	69.2	92.3					
	Economic Disadvantaged		0	14.8	20.4	64.8	85.2	1.9	9.3	25.9	63	88.9					
	Students with Disabilities		0	60	10	30	40	10	30	40	20	60					
	Limited English Proficient		0	19.4	16.1	64.5	80.7	3.2	9.7	22.6	64.5	87.1					
	Female		0	0	18.2	81.8	100	0	3	12.1	84.9	97					
	Male		0	24.2	18.2	57.6	75.8	3	12.1	33.3	51.5	84.9					
Fifth Grade	Combined Population	95% or Greater	1.3	5.1	31.7	62	93.7	3.8	5	37.5	53.8	91.3	5	37.5	55	2.5	57.5
	TAGG		1.4	5.6	32.4	60.6	93	4.2	5.6	37.5	52.8	90.3	5.6	38.9	54.2	1.4	55.6
	Hispanic		0	4.9	31.7	63.4	95.1	2.4	7.3	36.6	53.7	90.2	7.3	41.5	51.2	0	51.2
	Caucasian		2.9	5.9	35.3	55.9	91.2	5.9	2.9	38.2	52.9	91.2	2.9	32.4	58.8	5.9	64.7
	Economic Disadvantaged		1.5	5.8	31.9	60.9	92.8	4.3	5.7	37.1	52.9	90	5.7	38.6	54.3	1.4	55.7
	Students with Disabilities		5.9	17.7	58.8	17.7	76.5	17.7	17.7	47.1	17.7	64.7	23.5	47.1	29.4	0	29.4
	Limited English Proficient		0	5.6	33.3	61.1	94.4	2.7	8.1	37.8	51.4	89.2	8.1	46	46	0	46
	Female		0	2.7	24.3	73	97.3	0	2.6	39.5	57.9	97.4	0	50	47.4	2.6	50
	Male		2.4	7.1	38.1	52.4	90.5	7.1	7.1	35.7	50	85.7	9.5	26.2	61.9	2.4	64.3
Bonnie Grimes Elementary School	Combined Population	95% or Greater	1.1	6.6	20.9	71.4	92.3	2.2	1.1	17.6	79.1	96.7					
Third Grade	TAGG		1.2	6.2	22.2	70.4	92.6	2.5	1.2	16.1	80.3	96.3					
	Hispanic		0	7.4	20.4	72.2	92.6	1.9	0	18.5	79.6	98.2					
	Caucasian		3.5	3.5	17.2	75.9	93.1	0	3.5	17.2	79.3	96.6					
	Economic Disadvantaged		1.3	6.5	23.4	68.8	92.2	1.3	1.3	16.9	80.5	97.4					
	Students with Disabilities		0	10	20	70	90	0	0	40	60	100					
	Limited English Proficient		0	8.9	23.2	67.9	91.1	3.6	0	19.6	76.8	96.4					
	Female		0	2.3	16.3	81.4	97.7	2.3	2.3	14	81.4	95.4					
	Male		2.1	10.4	25	62.5	87.5	2.1	0	20.8	77.1	97.9					
Fourth Grade	Combined Population	95% or Greater	2.8	5.6	26.9	64.8	91.7	5.6	7.4	31.5	55.6	87					
	TAGG		3.2	5.3	28.4	63.2	91.6	6.3	7.4	33.7	52.6	86.3					
	Hispanic		1.4	5.6	31	62	93	4.2	8.5	35.2	52.1	87.3					
	Caucasian		6.5	6.5	12.9	74.2	87.1	9.7	6.5	19.4	64.5	83.9					



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	Economic Disadvantaged	2.7	2.7	35.1	59.5	94.6	0	2.7	27	70.3	97.3									
	Students with Disabilities	7.1	7.1	50	35.7	85.7	0	7.1	50	42.9	92.9									
	Limited English Proficient	0	4.8	33.3	61.9	95.2	0	0	33.3	66.7	100									
	Female	3.1	0	12.5	84.4	96.9	3.1	0	18.8	78.1	96.9									
	Male	2.6	2.6	35.9	59	94.9	0	2.6	23.1	74.4	97.4									
Fourth Grade	Combined Population	2.2	6.5	21.5	69.9	91.4	3.2	9.7	20.4	66.7	87.1									
	TAGG	3.6	10.9	30.9	54.6	85.5	5.5	14.6	29.1	50.9	80									
	Hispanic	0	7.4	37	55.6	92.6	3.7	18.5	33.3	44.4	77.8									
	Caucasian	1.8	7	14	77.2	91.2	1.8	5.3	15.8	77.2	93									
	Economic Disadvantaged	2.3	9.1	36.4	52.3	88.6	4.6	15.9	29.6	50	79.6									
	Students with Disabilities	14.3	21.4	21.4	42.9	64.3	14.3	14.3	28.6	42.9	71.4									
	Limited English Proficient	4	8	36	52	88	8	20	36	36	72									
	Female	0	4.7	20.9	74.4	95.4	0	9.3	18.6	72.1	90.7									
	Male	4	8	22	66	88	6	10	22	62	84									
Fifth Grade	Combined Population	1.5	2.9	33.8	61.8	95.6	1.5	1.5	22.1	75	97.1	2.9	16.2	57.4	23.5	80.9				
	TAGG	3.3	6.7	43.3	46.7	90	3.3	3.3	33.3	60	93.3	6.7	23.3	50	20	70				
	Hispanic	0	7.7	61.5	30.8	92.3	0	7.7	46.2	46.2	92.3	7.7	38.5	38.5	15.4	53.9				
	Caucasian	2.1	2.1	27.7	68.1	95.7	2.1	0	12.8	85.1	97.9	2.1	10.6	61.7	25.5	87.2				
	Economic Disadvantaged	3.9	7.7	42.3	46.2	88.5	3.9	3.9	30.8	61.5	92.3	7.7	23.1	50	19.2	69.2				
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
	Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
	Female	0	2.5	25	72.5	97.5	0	2.5	15	82.5	97.5	2.5	15	65	17.5	82.5				
	Male	3.6	3.6	46.4	46.4	92.9	3.6	0	32.1	64.3	96.4	3.6	17.9	46.4	32.1	78.6				
Tillery Elementary School	Combined Population	3.5	4.6	26.4	65.5	92	0	6.9	24.1	69	93.1									
Third Grade	TAGG	2.8	4.2	30.6	62.5	93.1	0	5.6	29.2	65.3	94.4									
	Hispanic	0	0	32.4	67.6	100	0	8.1	27	64.9	91.9									
	Caucasian	4.6	6.8	25	63.6	88.6	0	6.8	22.7	70.5	93.2									
	Economic Disadvantaged	2.9	4.3	31.4	61.4	92.9	0	5.7	30	64.3	94.3									
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV									
	Limited English Proficient	0	0	32.3	67.7	100	0	9.7	29	61.3	90.3									
	Female	0	2.3	20.9	76.7	97.7	0	9.3	18.6	72.1	90.7									
	Male	6.8	6.8	31.8	54.6	86.4	0	4.6	29.6	65.9	95.5									
Fourth Grade	Combined Population	4.8	9.5	34.5	51.2	85.7	12.9	7.1	37.7	42.4	80									
	TAGG	4.3	11.4	40	44.3	84.3	14.1	8.5	40.9	36.6	77.5									
	Hispanic	5.1	12.8	41	41	82.1	17.5	10	42.5	30	72.5									
	Caucasian	4.7	7	30.2	58.1	88.4	9.3	4.7	32.6	53.5	86.1									
	Economic Disadvantaged	4.7	9.4	39.1	46.9	85.9	12.3	4.6	43.1	40	83.1									
	Students with Disabilities	20	26.7	33.3	20	53.3	60	13.3	20	6.7	26.7									
	Limited English Proficient	5.6	13.9	44.4	36.1	80.6	18.9	10.8	46	24.3	70.3									
	Female	11.4	5.7	25.7	57.1	82.9	16.7	11.1	38.9	33.3	72.2									
	Male	0	12.2	40.8	46.9	87.8	10.2	4.1	36.7	49	85.7									
Fifth Grade	Combined Population	4.4	5.5	31.9	58.2	90.1	6.6	8.8	29.7	55	84.6	6.6	36.3	45.1	12.1	57.1				
	TAGG	5.6	7	32.4	54.9	87.3	8.5	11.3	26.8	53.5	80.3	8.5	38	42.3	11.3	53.5				
	Hispanic	10.3	2.6	35.9	51.3	87.2	10.3	10.3	28.2	51.3	79.5	10.3	35.9	43.6	10.3	53.9				
	Caucasian	0	8.5	27.7	63.8	91.5	4.3	6.4	31.9	57.5	89.4	2.1	38.3	51.1	8.5	59.6				
	Economic Disadvantaged	6.1	6.1	30.3	57.6	87.9	6.1	12.1	27.3	54.6	81.8	7.6	37.9	42.4	12.1	54.6				
	Students with Disabilities	28.6	14.3	28.6	28.6	57.1	42.9	7.1	21.4	28.6	50	28.6	35.7	14.3	21.4	35.7				
	Limited English Proficient	11.1	3.7	44.4	40.7	85.2	11.1	14.8	29.6	44.4	74.1	14.8	40.7	37	7.4	44.4				
	Female	0	4.4	21.7	73.9	95.7	2.2	6.5	30.4	60.9	91.3	2.2	34.8	54.4	8.7	63				
	Male	8.9	6.7	42.2	42.2	84.4	11.1	11.1	28.9	48.9	77.8	11.1	37.8	35.6	15.6	51.1				
Mathias Elementary School	Combined Population	5	11.3	23.8	60	83.8	2.5	8.8	13.8	75	88.8									
Third Grade	TAGG	5.6	11.1	26.4	56.9	83.3	2.8	9.7	15.3	72.2	87.5									
	Hispanic	2.2	13	28.3	56.5	84.8	2.2	13	17.4	67.4	84.8									
	Caucasian	3.5	10.3	17.2	69	86.2	0	3.5	6.9	89.7	96.6									
	Economic Disadvantaged	4.4	10.3	27.9	57.4	85.3	2.9	10.3	14.7	72.1	86.8									
	Students with Disabilities	27.3	45.5	18.2	9.1	27.3	18.2	27.3	18.2	36.4	54.6									
	Limited English Proficient	4.4	10.9	30.4	54.4	84.8	2.2	8.7	17.4	71.7	89.1									
	Female	4.7	4.7	20.9	69.8	90.7	2.3	7	9.3	81.4	90.7									
	Male	5.4	18.9	27	48.7	75.7	2.7	10.8	18.9	67.6	86.5									
Fourth Grade	Combined Population	2.8	9.9	43.7	43.7	87.3	4.2	9.9	39.4	46.5	85.9									
	TAGG	2.9	10.1	43.5	43.5	87	4.4	8.7	40.6	46.4	87									
	Hispanic	3.9	7.8	45.1	43.1	88.2	3.9	5.9	45.1	45.1	90.2									
	Caucasian	0	10.5	42.1	47.4	89.5	0	21.1	26.3	52.6	79									
	Economic Disadvantaged	3	9.1	42.4	45.5	87.9	3	9.1	42.4	45.5	87.9									
	Students with Disabilities	20	30	20	30	50	30	10	30	30	60									
	Limited English Proficient	5	10	50	35	85	5	7.5	50	37.5	87.5									
	Female	2.6	13.2	39.5	44.7	84.2	5.3	15.8	47.4	31.6	79									
	Male	3	6.1	48.5	42.4	90.9	3	3	30.3	63.6	93.9									
Fifth Grade	Combined Population	1.7	6.9	37.9	53.5	91.4	6.9	10.3	37.9	44.8	82.8	10.3	41.4	39.7	8.6	48.3				
	TAGG	1.9	7.7	38.5	51.9	90.4	7.7	11.5	42.3	38.5	80.8	11.5	44.2	38.5	5.8	44.2				
	Hispanic	2.7	8.1	32.4	56.8	89.2	10.8	8.1	37.8	43.2	81.1	8.1	43.2	46	2.7	48.7				
	Caucasian	0	6.3	43.8	50	93.8	0	12.5	31.3	56.3	87.5	18.8	25	31.3	25	56.3				
	Economic Disadvantaged	2	8	38	52	90	8	10	42	40	82	12	42	40	6	46				
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
	Limited English Proficient	3.9	11.5	30.8	53.9	84.6	15.4	11.5	38.5	34.6	73.1	11.5	42.3	46.2	0	46.2				
	Female	0	5.6	33.3	61.1	94.4	8.3	13.9	30.6	47.2	77.8	8.3	41.7	41.7	8.3	50				



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	Students with Disabilities	0	7.1	57.1	35.7	92.9	0	28.6	50	21.4	71.4	0	42.9	57.1	0	57.1
	Limited English Proficient	0	9.1	45.5	45.5	90.9	0	9.1	36.4	54.6	90.9	0	36.4	45.5	18.2	63.6
	Female	0	2.2	13	84.8	97.8	0	0	15.2	84.8	100	0	15.2	52.2	32.6	84.8
	Male	0	2.1	16.7	81.3	97.9	0	8.3	18.8	72.9	91.7	0	8.3	50	41.7	91.7
Jones Elementary School																
Third Grade	Combined Population	95% or Greater	0	4.6	26.2	69.2	95.4	0	3.1	10.8	86.2	96.9				
	TAGG		0	4.9	27.9	67.2	95.1	0	3.3	11.5	85.3	96.7				
	Hispanic		0	5.8	30.8	63.5	94.2	0	3.9	13.5	82.7	96.2				
	Caucasian	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV				
	Economic Disadvantaged		0	5.2	29.3	65.5	94.8	0	3.5	12.1	84.5	96.6				
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV				
	Limited English Proficient		0	5.9	31.4	62.8	94.1	0	3.9	13.7	82.4	96.1				
	Female		0	0	27.6	72.4	100	0	3.5	13.8	82.8	96.6				
	Male		0	8.3	25	66.7	91.7	0	2.8	8.3	88.9	97.2				
Fourth Grade	Combined Population	95% or Greater	0	15.3	30.6	54.2	84.7	6.9	11.1	45.8	36.1	81.9				
	TAGG		0	15.2	28.8	56.1	84.9	6.1	12.1	47	34.9	81.8				
	Hispanic		0	15.3	30.5	54.2	84.8	5.1	13.6	45.8	35.6	81.4				
	Caucasian		0	20	40	40	80	20	0	40	40	80				
	Economic Disadvantaged		0	15.9	30.2	54	84.1	6.4	12.7	46	34.9	81				
	Students with Disabilities		0	50	28.6	21.4	50	14.3	35.7	28.6	21.4	50				
	Limited English Proficient		0	14	31.6	54.4	86	5.3	12.3	45.6	36.8	82.5				
	Female		0	3.6	25	71.4	96.4	0	14.3	57.1	28.6	85.7				
	Male		0	22.7	34.1	43.2	77.3	11.4	9.1	38.6	40.9	79.6				
Fifth Grade	Combined Population	95% or Greater	0	48.3	51.7	100	0	6.9	32.8	60.3	93.1	0	31	53.5	15.5	69
	TAGG		0	0	49.1	50.9	100	0	7.3	34.6	58.2	92.7	0	30.9	52.7	16.4
	Hispanic		0	0	47.9	52.1	100	0	8.3	35.4	56.3	91.7	0	35.4	52.1	12.5
	Caucasian	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Economic Disadvantaged		0	0	48.1	51.9	100	0	7.7	32.7	59.6	92.3	0	30.8	51.9	17.3
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Limited English Proficient		0	0	51	49	100	0	8.2	36.7	55.1	91.8	0	34.7	53.1	12.2
	Female		0	0	33.3	66.7	100	0	3.7	22.2	74.1	96.3	0	33.3	55.6	11.1
	Male		0	0	61.3	38.7	100	0	9.7	41.9	48.4	90.3	0	29	51.6	19.4
Tucker Elementary School																
Third Grade	Combined Population	95% or Greater	6.3	3.8	19	70.9	89.9	2.5	2.5	11.4	83.5	94.9				
	TAGG		10.2	4.1	24.5	61.2	85.7	4.1	4.1	14.3	77.6	91.8				
	Hispanic		15	5	30	50	80	10	5	15	70	85				
	Caucasian		3.9	3.9	15.4	76.9	92.3	0	1.9	7.7	90.4	98.1				
	Economic Disadvantaged		9.5	4.8	28.6	57.1	85.7	4.8	4.8	16.7	73.8	90.5				
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV				
	Limited English Proficient		15.8	5.3	31.6	47.4	79	10.5	5.3	15.8	68.4	84.2				
	Female		4.9	4.9	12.2	78.1	90.2	4.9	0	12.2	82.9	95.1				
	Male		7.9	2.6	26.3	63.2	89.5	0	5.3	10.5	84.2	94.7				
Fourth Grade	Combined Population	95% or Greater	3	2	26.7	68.3	95.1	5	5.9	25.7	63.4	89.1				
	TAGG		5.8	3.9	36.5	53.9	90.4	7.7	11.5	36.5	44.2	80.8				
	Hispanic		5.7	0	40	54.3	94.3	5.7	11.4	42.9	40	82.9				
	Caucasian		1.6	3.2	20.6	74.6	95.2	4.8	3.2	17.5	74.6	92.1				
	Economic Disadvantaged		6.4	4.3	38.3	51.1	89.4	8.5	12.8	40.4	38.3	78.7				
	Students with Disabilities		30	10	10	50	60	30	20	10	40	50				
	Limited English Proficient		6.1	0	36.4	57.6	93.9	3	12.1	45.5	39.4	84.9				
	Female		2	2	19.6	76.5	96.1	3.9	7.8	17.7	70.6	88.2				
	Male		4	2	34	60	94	6	4	34	56	90				
Fifth Grade	Combined Population	95% or Greater	1.9	4.9	22.3	70.9	93.2	1.9	3.9	16.5	77.7	94.2	1.9	11.7	55.3	31.1
	TAGG		3.7	9.3	35.2	51.9	87	3.7	7.4	25.9	63	88.9	3.7	20.4	59.3	16.7
	Hispanic		6.3	9.4	25	59.4	84.4	6.3	6.3	21.9	65.6	87.5	6.3	25	53.1	15.6
	Caucasian		0	1.6	21.9	76.6	98.4	0	1.6	10.9	87.5	98.4	0	6.3	56.3	37.5
	Economic Disadvantaged		4.3	8.5	38.3	48.9	87.2	4.3	8.5	27.7	59.6	87.2	4.3	21.3	59.6	14.9
	Students with Disabilities		8.3	41.7	25	25	50	16.7	8.3	33.3	41.7	75	16.7	41.7	41.7	0
	Limited English Proficient		7.4	7.4	25.9	59.3	85.2	7.4	7.4	25.9	59.3	85.2	7.4	25.9	51.9	14.8
	Female		2.2	4.4	15.2	78.3	93.5	2.2	2.2	15.2	80.4	95.7	2.2	15.2	56.5	26.1
	Male		1.8	5.3	28.1	64.9	93	1.8	5.3	17.5	75.4	93	1.8	8.8	54.4	35.1
Old Wire Elementary School																
Third Grade	Combined Population	95% or Greater	2.4	10.6	30.6	56.5	87.1	1.2	11.8	20	67.1	87.1				
	TAGG		2.4	10.7	31	56	86.9	1.2	11.9	20.2	66.7	86.9				
	Hispanic		0	9.3	31.5	59.3	90.7	0	13	18.5	68.5	87				
	Caucasian		4.8	14.3	28.6	52.4	81	0	9.5	23.8	66.7	90.5				
	Economic Disadvantaged		2.5	11.4	31.7	54.4	86.1	1.3	12.7	20.3	65.8	86.1				
	Students with Disabilities		9.1	9.1	54.6	27.3	81.8	0	18.2	9.1	72.7	81.8				
	Limited English Proficient		0	9.4	34	56.6	90.6	0	13.2	18.9	67.9	86.8				
	Female		0	11.6	25.6	62.8	88.4	2.3	14	25.6	58.1	83.7				
	Male		4.8	9.5	35.7	50	85.7	0	9.5	14.3	76.2	90.5				
Fourth Grade	Combined Population	95% or Greater	0	6.5	37.7	55.8	93.5	1.3	5.1	33.3	60.3	93.6				
	TAGG		0	5.7	41.4	52.9	94.3	1.4	5.6	35.2	57.8	93				
	Hispanic		0	3.9	42.3	53.9	96.2	0	5.7	37.7	56.6	94.3				
	Caucasian		0	11.1	22.2	66.7	88.9	5.6	0	22.2	72.2	94.4				
	Economic Disadvantaged		0	6.2	41.5	52.3	93.9	1.5	4.6	36.4	57.6	93.9				
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV				
	Limited English Proficient		0	9.1	50	40.9	90.9	2.2	8.9	44.4	44.4	88.9				
	Female		0	5.1	28.2	66.7	94.9	2.6	5.1	25.6	66.7	92.3				
	Male		0	7.9	47.4	44.7	92.1	0	5.1	41	53.9	94.9				
Fifth Grade	Combined Population	95% or Greater	1.6	9.4	39.1	50	89.1	3.1	15.6	51.6	29.7	81.3	0	26.6	46.9	26.6
	TAGG		1.9	9.4	41.5	47.2	88.7	3.8	17	50.9	28.3	79.3	0	30.2	49.1	20.8
	Hispanic		0	10.3	35.9	53.9	89.7	5.1	18	46.2	30.8	76.9	0	30.8	46.2	23.1
	Caucasian		5.6	11.1	33.3	50	83.3	0	11.1	61.1	27.8	88.9	0	16.7	44.4	38.9
	Economic Disadvantaged		1.9	9.6	42.3	46.2	88.5	3.9	17.3	51.9	26.9	78.9	0	30.8	48.1	21.2
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Limited English Proficient		0	12.1	42.4	45.5	87.9	3	24.2	54.6	18.2	72.7	0	39.4	48.5	12.1
	Female		0	6.3												



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	Students with Disabilities	0	47.1	29.4	23.5	52.9	23.5	14.7	38.2	23.5	61.8	35.3	44.1	14.7	5.9	20.6	
	Limited English Proficient	0	24.1	34.2	41.8	76	11.4	7.6	46.8	34.2	81	27.9	45.6	22.8	3.8	26.6	
	Female	0	9.3	25.6	65.1	90.7	6.2	6.2	35.7	51.9	87.6	19.4	36.4	37.2	7	44.2	
	Male	0	13.3	33.6	53.2	86.7	3.5	4.9	37.8	53.9	91.6	11.9	36.4	51.1	0.7	51.8	
Eighth Grade	Combined Population	95% or Greater	0.8	6.3	32.4	60.6	93	9	11.3	44.5	35.2	79.7					
	TAGG		1.4	10.8	41.2	46.6	87.8	14.9	15.5	43.9	25.7	69.6					
	Hispanic		0.9	14.8	39.8	44.4	84.3	14.8	15.7	47.2	22.2	69.4					
	Caucasian		0	0	26.3	73.7	100	3.8	9	42.9	44.4	87.2					
	Economic Disadvantaged		1.4	11	40.7	46.9	87.6	14.5	15.2	44.1	26.2	70.3					
	Students with Disabilities		4	40	36	20	56	44	20	20	16	36					
	Limited English Proficient		1.2	17.3	53.1	28.4	81.5	18.5	17.3	46.9	17.3	64.2					
	Female		0	5.7	27	67.4	94.3	10.6	14.9	44	30.5	74.5					
	Male		1.7	7	39.1	52.2	91.3	7	7	45.2	40.9	86.1					
Algebra End of Course	Combined Population	95% or Greater						0	0	5.5	94.5	100					
	TAGG							0	0	9.1	90.9	100					
	Hispanic							0	0	12.5	87.5	100					
	Caucasian							0	0	3.9	96.1	100					
	Economic Disadvantaged							0	0	9.1	90.9	100					
	Students with Disabilities							RV	RV	RV	RV	RV					
	Limited English Proficient							0	0	7.3	92.7	100					
	Female							0	0	3.1	96.9	100					
	Male							0	0								
Oakdale Middle School	Combined Population	95% or Greater	2.4	24.2	35.8	37.7	73.4	10.1	25.6	26.1	38.2	64.3					
Sixth Grade	TAGG		3.1	30.3	36.4	30.3	66.7	13	30.9	28.4	27.8	56.2					
	Hispanic		4.2	32.6	37.9	25.3	63.2	14.7	34.7	27.4	23.2	50.5					
	Caucasian		1	14.9	37.6	46.5	84.2	5.9	16.8	27.7	49.5	77.2					
	Economic Disadvantaged		3.4	28.2	37.6	30.9	68.5	12.1	28.9	30.2	28.9	59.1					
	Students with Disabilities		12	68	8	12	20	24	44	12	20	32					
	Limited English Proficient		3.8	41.8	34.2	20.3	54.4	16.5	40.5	24.1	19	43					
	Female		1.9	15.2	36.2	46.7	82.9	8.6	26.7	27.6	37.1	64.8					
	Male		2.9	33.3	35.3	28.4	63.7	11.8	24.5	24.5	39.2	63.7					
Seventh Grade	Combined Population	95% or Greater	0.4	11.8	39.3	48.5	87.8	4.4	11.8	38	45.9	83.8	14	36.2	39.7	10	49.8
	TAGG		0.6	15.6	40.5	43.4	83.8	5.8	12.7	41.6	39.9	81.5	17.9	39.9	35.8	6.4	42.2
	Hispanic		0	15.9	31	53.1	84.1	3.5	12.4	37.2	46.9	84.1	16.8	38.1	37.2	8	45.1
	Caucasian		0.9	7.5	47.7	43.9	91.6	4.7	12.2	39.3	43.9	83.2	11.2	34.6	43	11.2	54.2
	Economic Disadvantaged		0.6	15.6	40	43.8	83.8	5.6	13.1	42.5	38.8	81.3	17.5	41.3	34.4	6.9	41.3
	Students with Disabilities		3.2	48.4	45.2	3.2	48.4	19.4	22.6	38.7	19.4	58.1	48.4	38.7	9.7	3.2	12.9
	Limited English Proficient		0	19.1	34.8	46.1	80.9	4.5	14.6	40.5	40.5	80.9	19.1	43.8	33.7	3.4	37.1
	Female		0.8	8.3	33.9	57	90.9	4.1	11.6	35.5	48.8	84.3	14.9	36.4	38	10.7	48.8
	Male		0	15.7	45.4	38.9	84.3	4.6	12	40.7	42.6	83.3	13	36.1	41.7	9.3	50.9
Eighth Grade	Combined Population	95% or Greater	0	11.8	46.9	41.2	88.2	9	13.1	51.4	26.5	78					
	TAGG		0	15.2	53.3	31.5	84.9	13.3	14.6	55.2	17	72.1					
	Hispanic		0	13.3	50	36.7	86.7	14.3	13.3	55.1	17.4	72.5					
	Caucasian		0	10.6	43.9	45.5	89.4	4.6	12.9	48.5	34.1	82.6					
	Economic Disadvantaged		0	15.2	53.2	31.7	84.8	13.3	15.2	55.7	15.8	71.5					
	Students with Disabilities		0	36.4	50	13.6	63.6	22.7	18.2	40.9	18.2	59.1					
	Limited English Proficient		0	17.6	58.1	24.3	63.6	17.6	14.9	58.1	9.5	67.6					
	Female		0	7.9	40.5	51.6	92.1	11.1	12.7	52.4	23.8	76.2					
	Male		0	16	53.8	30.3	84	6.7	13.5	50.4	29.4	79.8					
Algebra End of Course	Combined Population	95% or Greater						1	2	38.8	58.2	96.9					
	TAGG							0	2.3	48.8	48.8	97.7					
	Hispanic							0	3.3	50	46.7	96.7					
	Caucasian							0	0	35.5	64.5	100					
	Economic Disadvantaged							0	2.5	50	47.5	97.5					
	Students with Disabilities							RV	RV	RV	RV	RV					
	Limited English Proficient							0	10	80	10	90					
	Female							0	1.9	43.4	54.7	98.1					
	Male							2.2	2.2	33.3	62.2	95.6					
Kirksey Middle School	Combined Population	95% or Greater	2.6	13.3	32.2	51.9	84.1	5.2	11.1	21.1	62.6	83.7					
Sixth Grade	TAGG		3.7	22	40.2	34.2	74.4	7.9	17.7	28.7	45.7	74.4					
	Hispanic		2.8	22	42.2	33	75.2	8.3	16.5	29.4	45.9	75.2					
	Caucasian		2.9	6.6	24.8	65.7	90.5	3.7	7.3	13.1	75.9	89.1					
	Economic Disadvantaged		2.7	22.5	41.5	33.3	74.8	6.8	18.4	29.9	44.9	74.8					
	Students with Disabilities		22.7	45.5	22.7	9.1	31.8	36.4	36.4	9.1	18.2	27.3					
	Limited English Proficient		2.9	23.3	39.8	34	73.8	8.7	16.5	29.1	45.6	74.8					
	Female		0	10.5	29.4	60.1	89.5	4.2	9.1	18.2	68.5	86.7					
	Male		5.5	16.5	35.4	42.5	78	6.3	13.4	24.4	55.9	80.3					
Seventh Grade	Combined Population	95% or Greater	1.8	6.7	30.7	60.8	91.5	7.4	8.5	35.7	48.4	84.1	9.5	32.2	41.7	16.6	58.3
	TAGG		2.9	10.5	40.1	46.5	86.6	11.6	12.8	42.4	33.1	75.6	15.1	45.4	32.6	7	39.5
	Hispanic		3.1	8.6	38.3	50	88.3	9.4	11.7	42.2	36.7	78.9	14.8	45.3	35.2	4.7	39.8
	Caucasian		0	5.6	23.2	71.1	94.4	5.6	5.6	31	57.8	88.7	4.2	20.4	50	25.4	75.4
	Economic Disadvantaged		3.1	8.8	40.6	47.5	88.1	11.9	12.5	41.9	33.8	75.6	15.6	44.4	32.5	7.5	40
	Students with Disabilities		8.3	45.8	37.5	8.3	45.8	37.5	29.2	25	8.3	33.3	37.5	41.7	4.2	16.7	20.8
	Limited English Proficient		3.6	8.9	42.9	44.6	87.5	9.8	14.3	46.4	29.5	75.9	17.9	49.1	30.4	2.7	33
	Female		0.8	5.8	21.7	71.7	93.3	8.3	6.7	34.2	50.8	85	11.7	33.3	40	15	55
	Male		2.5	7.4	37.4	52.8	90.2	6.8	9.8	36.8	46.6	83.4	8	31.3	42.9	17.8	60.7
Eighth Grade	Combined Population	95% or Greater	1	7.1	33.2	58.7	92	8.4	11.7	45	34.9	79.9					
	TAGG		1.6	10.3	46.7	41.3	88	13	16.3	50	20.7	70.7					
	Hispanic		0	10.9	49.6	39.5	89.2	11.6	17.1	54.3	17.1	71.3					
	Caucasian		2	4.6	20.9	72.6	93.5	6.5	7.2	36	50.3	86.3					
	Economic Disadvantaged		1.9	8.6	49.4	40.1	89.5	13	15.4	51.2	20.4	71.6					
	Students with Disabilities		8.6	31.4	31.4	28.6	60	42.9	14.3	22.9	20	42.9					
	Limited English Proficient		0	11.5	52.9	35.6	88.5	12.5	17.3	58.7	11.5	70.2					
	Female		0	4.1	25.7	70.3	96	8.1	10.1	46	35.8	81.8					
	Male		2	10	40.7	47.3	88	8.7	13.3	44	34	78					
Algebra End of Course	Combined Population	95% or Greater															

